

# DEVELOPMENT EDUCATION TO BENEFIT TOP END

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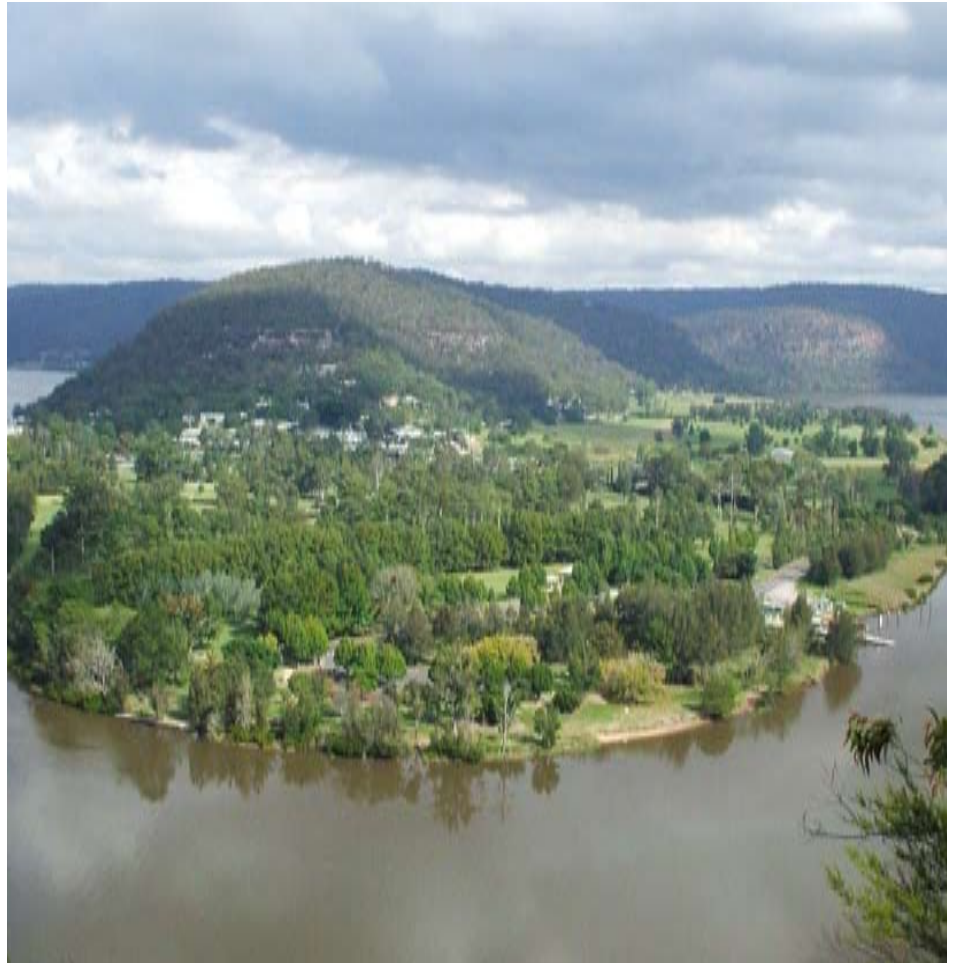
*Traditional Credit Union's Branch Support Officer Evelyn White.*

**E**velyn White is a Branch Support Officer for Traditional Credit Union in Darwin where she has worked for almost three years. White will be attending the October Development Education (DE) Program and is excited about the opportunities that her participation will bring to her personally and professionally.

White enjoys working at Traditional and is a credit union advocate who appreciates the friendly, customer focus that credit unions provide. White is keen to mix with like-minded individuals at the DE Program and believes she will gain a wealth of knowledge and experience from credit union staff and managers, from across Australia, as well as the international participants.

While the Traditional Credit Union employee is keen to learn about the practices and procedures that the other DE participants engage within their respective credit unions, she will also be adding her own unique perspective to the DE program.

The diversity of attendees at the DE program always adds to the participants' experience and learning. White will be contributing great value and depth



*The 2007 Development Education program will be held at Wiseman's Ferry, on the Hawkesbury River in NSW.*

to the DE program, due to the nature of her unique position at Traditional Credit Union. After all, how many other Branch Support Officers must apply for permits before they are allowed to enter indigenous lands to visit members and potential members?

With a 95 per cent indigenous member base, Traditional Credit Union is well versed in catering for Australian indigenous communities who live in the Northern Territory. White recognises the assistance that Traditional Credit Union provides to its indigenous members is highly valued and cites her member interaction as one of the best aspects of her job.

White believes financial literacy is a key issue for the community that Traditional Credit Union serves: "It is very important more people in communities learn how to become financially literate," she says. This is one topic that will be addressed within the DE program content in the October workshop. The DE program will add to White's education and also deliver greater access to financial literacy tools and materials for credit union members.

Part of the challenge for all DE participants is taking many new skills back to credit unions and using these skills. White says she is looking forward to this and is excited about implementing any new ideas she will gain from the DE program. ■